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SECTION C: RACE/ETHNICITY OF CHILDREN WITH DISABILITIES AGES 3-5 BY EDUCATIONAL ENVIRONMENT (OSEP011)

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with the distribution of children with disabilities (IDEA) ages 3 through 5 receiving special education by race/ethnicity and early childhood environment. These data come from EDFacts.

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School Year: 2010-2011 **NORTH CAROLINA** State:

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This state has been approved to submit IDEA Educational Environment via EDFacts exclusively.

EDFacts data posted as of: Apr 18, 2011 (

Subtitle: These data come from File Spec X/N089: Children with Disabilities (IDEA) Early Childhood. This is data group 613: Children with disabilities (IDEA) early childhood table: Category Set B, Subtotal 4: Racial Ethnic, Subtotal 6: Educational Environment (IDEA) EC. and Grand Total.

EDUCATIONAL ENVIRONMENT:		RACE/ETHNICITY							
		HISPANIC/ LATINO			NATIVE HAWAIIAN OR BLACK OR OTHER AFRICAN PACIFIC AMERICAN ISLANDER WHITE			TWO OR MORE RACES TO	
EARLY CHILDHOOD PROGRAM AT LEAST 10 HRS PER WEEK,	(A1)and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	1,162	399	101	2,590	9	5,233	259	9,7
	(A2)and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in some OTHER LOCATION	179	30	21	500	1	1,190	56	1,9
Row Set (B) CHILDREN ATTENDING A REGULAF	(B1)and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	99	12	10	282	0	422	12	80
EARLY CHILDHOOD PROGRAM LESS THAN 10 HRS PER WEEK,	(B2)and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in	12	1	4	38	1	230	11	29

	some OTHER LOCATION								
Row Set (C) CHILDREN ATTENDING A SPECIAL EDUCATION PROGRAM (NOT in any regular early childhood program),	(C1)specifically, a SEPARATE SPECIAL EDUCATION CLASS	495	30	75	982	2	1,444	112	3,1
	(C2)specifically, a SEPARATE SCHOOL	66	5	13	173	1	230	20	5(
	(C3)specifically, a RESIDENTIAL FACILITY	3	0	0	8	0	7	0	1
Row Set (D) CHILDREN ATTENDING <u>NEITHER</u> A REGULAR EARLY CHILDHOOD	(D1)and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at HOME	68	4	8	85	0	233	2	4(
PROGRAM <u>NOR</u> A SPECIAL EDUCATION PROGRAM (<u>NOT</u> INCLUDED IN ROW SETS A, B, OR C)	(D2)and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at the SERVICE PROVIDER LOCATION or some OTHER LOCATION not in any other category	195	14	15	252	0	1,004	23	1,5
(C) TOTAL (OF ROWS A1-D2)		2,279	495	247	4,910	14	9,993	495	18,

Source: U.S. Department of Education, EDFacts (SY2010-2011)